



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### COVER SHEET FOR EQUITATION AND STABLE MANAGEMENT TESTS

ABRS MEMBER SCHOOL .....

PROPRIETOR .....

CONTACT DETAILS (if not the same as the Riding School premises)

Address .....

Email .....

Phone .....

DATE(S) OF TESTS .....

	Number of Equitation tests	Number of Stable Management tests	Total number of tests	Certification fee per test	Fee Enclosed
Tests A to E and 1 to 4				£3.60	£
Tests 5,6 & 7				£4.00	£
Tests 8, 9 or 10				£18.00	£
Lunge Unit	-	-		£7.50	£
ABRS Helpers Certificate	-	-		£10.00	£
TOTAL PAYABLE TO THE ABRS					£

I confirm that the candidates whose names appear on the marking sheets were tested at this establishment and comply with the requirements of each test.

PROPRIETOR'S/MANAGER'S SIGNATURE .....

This form, the fees and the completed Test Marking Sheets should be sent to:  
ABRS Tests Secretary, Unit 8, Bramble Hill Farm, Five Oaks Road, Slinfold,  
Horsham, West Sussex RH13 0RL

For more information contact the Tests Secretary:  
Email: [tests@abrs-info.org](mailto:tests@abrs-info.org) - Tel: 0845 643 9080



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST A

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider's position at the halt.								
Know and apply the aids for walk.								
Ride with a leader on the track at walk.								
Know and apply the aids for halt.								
Dismount (rider may be assisted).								
Know 3 parts of the saddle and bridle.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST B

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider to lead pony to the mounting block and mount with assistance.								
Ride without a leader on the track at walk.								
Know and apply the aids for turning left and right.								
Know and apply the aids for trot.								
Sitting trot on the track, with a leader if necessary.								
Know and apply the aids to walk from trot.								
Dismount, run up the stirrups and hold the pony								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST C

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider to be able to mount with a mounting block (with minimum assistance).								
Rider to check girth and stirrups whilst mounted.								
Rider to be able to ride on his or her own at walk.								
Rider to be able to ride rising and sitting trot on his or her own.								
Dismount, run up stirrups and prepare to lead in hand.								
Rider to lead in hand.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST D

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider to be able to collect a tacked up pony from a stable.								
Rider to be able to check the girth and length of stirrups from the ground.								
Rider to mount from the ground, or with a mounting block.								
Rider to be able to ride a figure of eight in walk and trot.								
Rider to be able to make changes of rein in trot.								
Rider to be able to take the pony back to the stable and leave safe and comfortable.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST E

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider to catch a pony from a stable.								
Rider to tack a pony up with a saddle and snaffle bridle.								
Rider to lead a pony from a stable and mount.								
Rider to walk and trot with changes of rein.								
Rider to be able to demonstrate canter strides on both reins.								
Rider to lead a pony back to a stable and un-tack.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 1

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Check and adjust the girth – dismounted.								
Check and adjust the stirrups – dismounted.								
Prepare for mounting and mount from a mounting block (assistant may hold the horse if necessary).								
Know how to shorten and lengthen the reins.								
Rider's position at halt.								
Ride from halt to walk.								
Ride a set course at walk to include left and right turns.								
Ride from walk to halt.								
Dismount, run up the stirrups and prepare to lead in hand								
Lead in hand.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the horse/pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 2

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Prepare the horse and mount with a leg up or mounting block.								
Check the girth and stirrups when mounted.								
Ride 20 metre circles in walk.								
Ride from walk to trot and sit to the trot.								
Sitting trot on the straight and with changes of direction.								
Rising trot.								
Ride from trot to walk.								
Position of rider at walk and trot.								
Know what artificial aids are.								
Rider's position, balance and application of the aids.								
Return the horse to his box or stall. Leave safe and comfortable, still tacked up.								
How the rider made a partnership/rapport with the horse/pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 3

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Rider to collect the horse/pony from his box or stall and check tack.								
Prepare the horse and mount on the near side from the ground unless physically handicapped.								
Know how to change a short whip from one hand to the other.								
Walk 20m ½ figure of eight i.e. AX – XC.								
Walk 10m ½ figure of eight i.e. BX – XE.								
Rising and sitting trot on 20m circles and going large.								
Know how to change the rein across the long diagonal.								
Know the footfalls and sequence of legs in walk and trot.								
Ride in closed order, understand the rules of the school and discuss keeping distances.								
Rider's position, balance and application of the aids.								
Return the horse to his box or stall and untack. Know what to do to the horse's back once the saddle is removed and why.								
How the rider made a partnership/rapport with the horse/pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 4

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Prepare and tack up horse/pony and mount.								
Show progressive working in for horse and rider, in walk and trot.								
Ride without stirrups in walk and trot, including circles and turns.								
Re-take stirrups and ride trot to canter out of a corner or on a circle.								
Canter a minimum of 40 metres.								
Ride a transition of canter to trot								
Ride in rising trot showing a knowledge and understanding of diagonals. This is to be discussed with the examiner.								
Know the footfalls in canter and sequence of legs.								
Have knowledge of the Highway Code as applicable to riders.								
Show a knowledge of and discuss working in open order in the arena.								
Have knowledge of school markers.								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the horse/pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 5

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know some warming up procedures for horse and rider.								
Demonstrate changing a dressage whip from one hand to the other.								
Ride a 3 loop serpentine in rising and sitting trot.								
Quit and cross the stirrups and ride centre lines in sitting trot as well as a figure of eight.								
Re-take the stirrups. Ride trot / canter transitions.								
Canter 20 metre circle.								
Change the lead in canter through trot across the diagonal or out of the circle.								
Ride in a balanced jumping position in walk, trot and canter.								
Work over ground poles.								
Rider to have knowledge of country lore as per the ABRS Guidelines								
Rider's position, balance and application of the aids.								
How the rider made a partnership/rapport with the horse/pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 6

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Discuss working with others in the school and have a knowledge of school rules.		
Demonstrate working in, in canter, including transitions from walk to canter.		
Transition down from canter to walk, through trot.		
Quit and cross the stirrups and then show canter without stirrups.		
Re-take the stirrups, prepare the horse and show some shortened strides in trot.		
Ride turns on the forehand or about the forehand.		
Leg yield from $\frac{3}{4}$ to the track (5m) firstly in walk, then trot. Be prepared to discuss this movement with the examiner.		
Ride in forward position over ground poles.		
Jump a small grid of jumps not exceeding 2ft. OR Demonstrate build up exercises for counter canter.		
Discuss balance, rhythm and cadence.		
Show an understanding of the correct way of going.		
Rider's position, balance and application of the aids.		
How the rider made a partnership/rapport with the horse/pony.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 7

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Understand the function of the bridoon and curb bits.		
Ride sympathetically with a double bridle through turns, circles, loops and transitions.		
Try to show and discuss correct work in a snaffle and double bridle with the horse accepting the bit. Prepare the horse and ask for some lengthening.		
Be able to demonstrate positioning the horse left and right.		
Know the principles of 'shoulder in'.		
Ride 'shoulder in', in walk on both reins.		
Assess and discuss how the horse is working, and what exercises might benefit him.		
Open and shut a gate.		
Ride in the open (in a field) at all gaits in a balanced forward position. During the canter, lengthen and shorten the strides, in a forward position.		
Jump a small course of at least five show jumps, not to exceed 2' 3". OR Ride a short free style test to include walk, trot, canter and variations within the paces.		
Rider's position, balance and application of the aids.		
How the rider made a partnership/rapport with the horse/pony.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 8

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Show and discuss and show how to work a horse in, up to and including basic lateral movements.		
Discuss shortened and extended strides in walk, trot and canter. Understand the aids, and the benefits and what can go wrong.		
Try to show shortened and extended strides in walk, trot and canter, maintaining a good, balanced position.		
Ride shoulder in, in trot on both reins.		
Show canter work in preparation for counter canter. Be able to discuss the movements, the reasons for choosing them and the benefits of riding counter canter.		
Show all the above on a second horse.		
Assess and discuss the horse and its further training.		
Ride a cross country course of not less than four jumps. To include a drop and ditch if possible. Fences not to exceed 2'6". OR Ride ABRS Riding Test 8.		
Rider's position, balance and application of the aids.		
How the rider made a partnership/rapport with the horse/pony.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 9

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Show progressive warm up exercises suitable for your horse and his level of training.		
Know the principles of travers; be prepared to discuss the benefits, the reasons for riding this exercise and what can go wrong.		
Try to show travers, showing correct approach, balance and position on both reins.		
Know the principles of pirouettes. Be prepared to discuss the benefits, reasons for riding this exercise and what faults can occur.		
Try to show ¼ and ½ pirouettes on both reins, showing correct balance and position.		
Ride and lead in walk and trot.		
Know the various standards of British Dressage Tests, and the basic rules.		
Jump a course of show jumps including spreads. OR Ride ABRS Riding Test 9.		
Rider's position, balance and application of the aids.		
How the rider made a partnership/rapport with the horse/pony.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S)  
or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR EQUITATION TEST 10

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Ride in and access the 'way of going' of three horses, one of which must be able to perform the lateral movements required in the previous Tests.		
Have knowledge of half pass, to include build up exercise, aids and benefits to the horse and rider. Mention faults, which can occur.		
Try to ride half pass on both reins, showing correct application of the aids, position and balance of the rider.		
Be able to discuss a logical system of linking lateral movements together to improve the horse's way of going.		
Ride the above and discuss with the examiner how the horses performed.		
Know the various standards of British Eventing, or Affiliated Show Jumping, and the basic way the different events are run.		
Ride a Novice Dressage Test with jumping (up to 3'), in a mock competition. OR Ride ABRs Riding Test 10.		
Rider's position, balance and application of the aids.		
How the rider made a partnership/rapport with the horse/pony.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST A

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know how to approach a pony in a stable.								
Name and show three points of a pony.								
Name and show three parts of a bridle.								
Name and show three parts of a saddle.								
Name and show three items in a grooming kit.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST B

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Lead in hand.								
Know when a pony should have water.								
Know when and how to reward a pony.								
Know and recognise three things that a pony eats.								
Know five different colours of ponies.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST C

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know what a head collar is and put one on.								
Know what a hoof pick is and demonstrate how to use one.								
Know how to tie up with a quick release knot.								
Know and demonstrate how and where to use a dandy brush.								
Know how to turn a pony out in the field safely with assistance.								
Know safety precautions when handling ponies.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST D

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know how to catch a pony.								
Know how to tack up a pony (with assistance if necessary).								
Name and point to five parts of the bridle.								
Name and point to five parts of the saddle.								
Name and point to five points of the pony.								
Know how to pick out all four feet.								
Know how to untack a pony.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS PROGRESSIVE RIDER TESTS

## MARK SHEET FOR STABLE MANAGEMENT TEST E

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
	Know how to check a pony at grass.							
Name and describe two poisonous plants.								
Name and recognise three types of bedding.								
Recognise when a pony is unwell.								
Demonstrate how to brush off a pony before exercise.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 1

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know how to approach a horse in a box or stall, and be aware of safety around horses.								
Put on and fit a head collar.								
Lead in hand in a head collar.								
Tie a quick release knot.								
Pick out feet and know what to look for.								
Name 5 articles of the grooming kit and know their uses.								
Know and point to 10 parts of the horse.								
Know the colours of the horse and point out 5 different colours on your yard.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 2

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Name and point to all parts of the saddle.								
Put on a numnah and saddle.								
Know what to do to a horse's back after riding and why. Explain what problems you would look for.								
Untack a horse and demonstrate how to take the tack safely back to the tack room, wash the bit and hang up bridle, store saddle on a saddle rack								
Demonstrate knowledge of the different types of girth. If possible find some different ones in your yard, or find pictures of them.								
Know the names and positions of the markings of the horse. Find at least 5 in your yard, or find pictures of them.								
Discuss and name at least 5 things to check before using a field for horses.								
Describe/demonstrate the safe method used when releasing a horse into a field.								
Describe the safe method for catching a horse in a field.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 3

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Name parts of a bridle.								
Put on and fit a bridle i.e. show the correct measurements for the throat lash, brow band								
Fit a variety of nosebands (at least 3) and know how high the bit should be in the horse's mouth.								
Know how to prepare a saddled and bridled horse to lead in hand.								
Return a tacked up horse to the stable and leave him tacked up in a safe and comfortable state.								
Clean a set of tack and be able to explain and demonstrate what to look for when checking tack. This will entail stripping a set of tack and putting it back in its original state.								
Know the uses of and demonstrate how to put on a standing and running martingale.								
Know how to put rugs on and off, and prevent horses from getting cold whilst tacking up/grooming.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 4

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Name and recognise the tools required for mucking out a straw/shavings bed.								
Demonstrate how to muck out a loose box with straw or shavings.								
Lay a bed suitable for the night.								
Name 3 types of bedding and mention good and bad points of each.								
Know the 2 main types of hay. Have a knowledge of haylage etc. Recognise good and poor quality hay.								
Fill, weigh and tie up a hay net.								
Name 4 feeds a horse may eat and mention which types of horse they may be used for.								
Discuss rules of watering and feeding. Talk about the different systems of watering a horse in a stable and in a field. Be prepared to mention the good and bad points.								
Understand the importance of good daily routine.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 5

Test taken at ..... Date .....

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT - The Instructor cannot test his/her own pupils)

CANDIDATES NAMES Please PRINT								
Know the difference between strapping and quartering.								
Demonstrate grooming and be prepared to discuss the use of all brushes and equipment used.								
Know how and where the horse is measured.								
Recognise when the horse needs the attention of the farrier.								
Be able to name and show the points of the foot.								
Name the tools used by the farrier to remove and replace a shoe.								
Put on a tail bandage.								
Name and recognise 5 poisonous plants and how to prevent them from causing a problem to horses								
Know when to call the vet and what information he may need from you.								
Understand the horse's natural behaviour and instincts.								

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 6

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Apply stable/travelling bandages and travelling boots.		
Fit a variety of boots and understand their uses.		
Fit a variety of rugs including under blankets, and understand when you would use them.		
Know when to, and methods of worming horses. Know some names of different wormers.		
Know signs of good health.		
Know signs of poor health.		
Have knowledge of different types of tack/equipment in use.		
Know what to check at late night stables.		
Recognise different breeds/types of horses.		
Fit a Pelham.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 7

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Fit a double bridle.		
Know how to clean / store tack and riding equipment.		
Know and demonstrate how to pull a mane.		
Plait a mane using needle and thread for some plaits and elastic bands for others.		
Know the method for 'bringing a horse up' after rest to get ready for the competition season.		
Know the method for 'letting a horse down' after the competition season.		
Apply exercise bandages.		
Describe the procedure for detecting lameness.		
Have knowledge of minor ailments and know the treatment for them.		
Have knowledge of isolation procedure.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 8

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Prepare a feed chart for a specific type of horse.		
Know how to prepare sugar beet, linseed and a bran mash.		
Know the basic system for keeping grazing areas from becoming 'horse sick'. General paddock maintenance.		
Know and demonstrate how to pull a tail.		
Know the difference between work and exercise.		
Dress a horse for travelling.		
Have some knowledge of how to prepare a lorry/trailer for travelling. Know how to load and unload a horse/pony into a trailer or box.		
Know the fire precautions in your yard.		
Know how to weigh hard feeds.		
Know different types of mixed feeds available.		
Know the procedure for changing the horse's diet.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 9

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Have some knowledge of the care of a competition horse.		
Know what to take on a journey to a competition for an overnight stay.		
Why horses are lunged.		
Prepare a horse to be lunged.		
Know how to look after a horse after a competition/outing.		
Know why we clip and types of clip.		
Know and demonstrate how to maintain clippers and know safety precautions.		
Clip a horse (part of).		
Know how to store and clean rugs.		
Have an awareness of stable and yard maintenance.		
Knowledge of studs.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT TEST 10

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Know important items to be kept in a first aid box and their uses.		
Take the horse's temperature, pulse and respiration.		
What is meant by hosing, tubing and poulticing and give one instance when each may be used.		
Describe symptoms of colic, laminitis, strangles and what action should be taken.		
Know why the vet may take blood samples.		
Lunge an experienced horse for exercise.		
Know how to assist the vet.		
Have knowledge of methods of restraint of horses.		
Have a basic understanding of how to care for an older horse.		
Know how to handle different types of horses (old/sick/young).		
Have knowledge of immunisations and records to be kept.		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an in an overall result of BS.



# ASSOCIATION OF BRITISH RIDING SCHOOLS

## PROGRESSIVE RIDER TESTS

### MARK SHEET FOR STABLE MANAGEMENT LUNGE UNIT

Test taken at ..... Date .....

Candidate's Name .....  
(Please PRINT)

Instructor's Name .....  
(Please PRINT)

Tester's Name ..... Signed .....  
(Please PRINT – Must be an External Tester)

	Comments	Mark
Describe the tack and facilities required for lungeing		
Fit suitable tack for lungeing. Discuss the fit of the equipment.		
Demonstrate safe and appropriate technique, control of horse and size of circle. Safety in handling equipment.		
Discuss: The value of lungeing Length of exercise period Use of side reins Exercise as opposed to working a horse on the lunge Understanding of balance and rhythm and level of fitness Suitability of horse for a lunge lesson		
Overall effectiveness and safety Voice and rapport with horse		
Return horse to stable and untack. Safe procedure for return of equipment		

Each section is to be marked as: Very Good (VG), Good (G), Sufficient (S) or Below Standard (BS). A BS mark in any section will result in an overall result of BS.